

### Assignment front sheet

Qualification		Unit number and title	
Pearson BTEC HNC in Computing and Systems Development		Unit 1: Business Skills for e-commerce	
Student name		Assessor name	
		Christina Morrissey	and Derek Peacock
Date issued Completion		date	Submitted on
12/Jan/16	09/Feb/16		

Assignment title	Assignment 1: Fundamentals of organisations
------------------	---

LC	Learning outcome (LO)	AC	In this assessment you will have the opportunity to present evidence that shows you are able to:	Task no.	Evidence (Page no)
	Understand the structure	1.1	Assess an organisation's core business functions	1	
LO1 and aims of business organisations	1.2	Evaluate an organisation's business aims and show how they relate to stakeholders	2		

#### Learner declaration

I certify that the work submitted for this assignment is my own and research sources are fully acknowledged.

Student signature: Date:

# In addition to the above PASS criteria, this assignment gives you the opportunity to submit evidence in order to achieve the following MERIT and DISTINCTION grades

Grade Descriptor	Indicative characteristic/s	Contextualisation
M1 Identify and apply strategies to find appropriate solutions	Relevant theories and techniques have been applied	Create a (PEST) analysis for your chosen organisation. The PEST analysis needs to be split into four boxes describing Political, Economic, Social and Technological aspects.
M2 Select/design and apply appropriate methods/techniques	Not this assignment	
M3 Present and communicate appropriate findings		To achieve M3 – Your PowerPoint or report should be presented in a style and format that is appropriate for presentation to the Board of Directors and shareholders.  You will be asked to present your findings to your peers and teacher.
D1 Use critical reflection to evaluate own work and justify valid conclusions	Not this assignment	
D2 Take responsibility for managing and organising activities	Not this assignment	
D3 Demonstrate convergent/lateral/ creative thinking	Not this assignment	

### **Assignment brief**

Unit number and title	Unit 1: Business Skills for E-Commerce	
Qualification	Pearson BTEC in Computing and Systems Development	
Start date	12/Jan/2016	
Deadline/hand-in	09/Feb/16	
Assessor	Christina Morrissey and Derek Peacock	

Assignment title	Assignment 1: Fundamentals of organisations
------------------	---

#### Purpose of this assignment

To enable students to obtain a foundation knowledge of how organisations operate and additionally the range of organisation types.

#### Scenario 1

Study the business where you either currently work or have worked, or have some knowledge and interest in.

#### Scenario 2

Study the business of a Further Education College, University or alternative educational organisation.

#### Scenario 3

Study the business of a charitable organisation.

#### Task 1 (LO1 M1)

Create a PowerPoint or report which provides details of your chosen business. Include in your PowerPoint or report a summary of the organisation, its type, aims and if available their mission statement.

To achieve M1, create a (PEST) analysis for your chosen organisation. The PEST analysis needs to be split into four boxes describing Political, Economic, Social and Technological aspects.

#### Task 2 (LO1 1.1)

Continue with your PowerPoint or report and assess your chosen organisations core business functions, eg Sales, Marketing, Administration, HR, Finance, Payroll, IT Support, Management, MIS (Management information systems), core business function, eg teaching.

#### Task 3 (LO1 1.2)

Continue with your PowerPoint or report and evaluate your chosen organisations business aims and show how they relate to the stakeholders.

#### Task 4 (LO1 M3)

Create a professional report or PowerPoint to a high standard, using formatting and using a structure. Present your findings to your peers and teacher in a 5-10 minute presentation.

Evidence checklist	Summary of evidence required by student	Evidence presented			
	PowerPoint with speaker notes or a formal report				
Sources of information:  http://www.mindtools.com/index.html					

## **Achievement Summary**

Qualification	Pearson BTEC HND Diploma in Computing and Systems Development	Assessor name	
Unit Number and title	Unit 1: Business Skills for E- Commerce	Student name	

Criteria Reference	To achieve the criteria the evidence must show that the student is able to:	Achieved? (tick)
		(tiole)
LO1	Understand the structure and aims of business organisations	
1.1	Assess an organisation's core business functions	
1.2 Evaluate an organisation's business aims and show how they relate to stakeholders		

### Higher Grade achievements (where applicable)

Grade descriptor	Achieved? (tick)	Grade descriptor	Achieved? (tick)
M1: Identify and apply strategies to find appropriate solutions		D1: Use critical reflection to evaluate own work and justify valid conclusions	
M2: Select / design and apply appropriate methods / techniques		D2: Take responsibility for managing and organising activities	
M3: Present and communicate appropriate findings		D3: Demonstrate convergent /lateral / creative thinking	

# **Assignment Feedback**

Action Plan  Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature  Date  Student Signature  Date  Moderation signature  Date	Formative Feedback: Ass	sessor to Student		
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Summative feedback  Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date	Action Plan			
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date	/ totton i ian			
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback: Student to Assessor  Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date	Summative feedback			
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date				
Feedback from moderator if assignment sampled  Assessor Signature Date  Student Signature Date	Feedback: Student to Ass	sessor		
Assessor Signature Date  Student Signature Date				
Assessor Signature Date  Student Signature Date				
Assessor Signature Date  Student Signature Date				
Assessor Signature Date  Student Signature Date				
Assessor Signature Date  Student Signature Date	Feedback from moderato	or if assignment sampled	i	
Student Signature Date				
Student Signature Date				
Student Signature Date				
Student Signature Date				
Student Signature Date				
Student Signature Date	Accesor Signature		Date	
	Assessul signature		Date	
	Chudont Cimari		Data	
Moderation signature Date	Student Signature		Date	
Moderation signature Date				
	Moderation signature		Date	