

<b>Module code and title:</b>	CO550 Web Applications	<b>Module leader:</b>	Derek Peacock
<b>Assignment No. and type:</b>	CW1B: Individual ASP.NET Logbook	<b>Assessment weighting:</b>	15%
<b>Submission time and date:</b>	Before 14.00, 5 <sup>th</sup> December 2019	<b>Target feedback time and date:</b>	Before 12.00, 19th December 2019

**Assignment task**

This is an individual submission. Your submission must present your **own** work demonstrating your personal completion of the tasks.

For each of the tasks set during the units in this module, maintain a logbook recording the following elements:

**Deliverables**

- Clearly numbered Task headings
- Simple description of task(s)
- Sample Screen Shots to demonstrate your work
- Source code with explanations, where applicable
- Any other elements requested in specific questions
- Comments on problems encountered etc.

**This assignment has been designed to provide you with an opportunity to demonstrate your achievement of the following module learning outcomes:**

LO 1	Display a good level of proficiency in the design and creation of consistent web forms and data-driven applications.
LO 2	Implement and deploy web applications that provide user-friendliness, scalability, flexibility (mobile) and SEO optimisation
LO 3	Design a complete web and database application to automate a business process.

### Task requirements

- Information to be included on cover sheet: Student Name, Student ID, Module code and title, Assignment number (e.g. CW1B)
- Structure your assignment appropriately with clearly numbered task headings
- File format: Microsoft Word or OpenOffice document

### Referencing and research requirements

Please reference your work according to the Harvard style as defined in *Cite Them Right Online* (<http://www.citethemrightonline.com>). This information is also available in book form: Pears, R. and Shields, G. (2019) *Cite them right: the essential reference guide*. 11<sup>th</sup> edn. Basingstoke: Palgrave Macmillan. Copies are available via the University library.

### How your work will be assessed

Your work will be assessed on the extent to which it demonstrates your achievement of the stated learning outcomes for this assignment (see above) and against other key criteria as defined by your programme team.

See marking criteria grid provided below for how each element/task of the assessment will be marked and the corresponding weighting of marks for each element/task required.

There are 5 logbooks to be completed, and each is equally weighted. In each logbook there are a series of tasks with individual marks for each task completed. Each task will be marked on correctness and completeness.

### Submission details

- You are reminded of the University's regulations on academic misconduct, which can be viewed on the University website: [https://bucks.ac.uk/\\_data/assets/pdf\\_file/0024/9546/Academic-Misconduct-Policy.pdf](https://bucks.ac.uk/_data/assets/pdf_file/0024/9546/Academic-Misconduct-Policy.pdf). In submitting your assignment, you are acknowledging that you have read and understood these regulations
- Please also note that work that is submitted up to 10 working days beyond the submission date will be considered a late submission. Late submissions will be marked and the actual mark recorded, but will be capped at the pass mark (typically 40%), provided that the work is of a passing standard. Work submitted after this period will not be marked and will be treated as a non-submission.

### Before you submit

- Please use the provided checklist below to make sure you are 'fit to submit' your work
- We recommend you use this checklist as soon as you get this assignment brief to help you plan your work

## Fit to Submit: Assignment Checklist

This brief **assignment checklist** is designed to help you avoid some of the most common mistakes students make in their coursework.

### HAVE YOU READ THE ASSIGNMENT BRIEF?

#### IF NOT, DO IT NOW!

*In it you will find details of the assessment task, word count, the assessment criteria your work is marked against, and the learning outcomes – the basis for the assessment strategy in each module.*

Students often lose marks by forgetting some of the more straightforward elements of their assignments. We recommend that you “tick off” each of the points below as you prepare your work for submission. If you need any help, ask your tutor and / or visit

<https://bucks.ac.uk/students/academicadvice/assessment-and-examination>

### TICK

- Have you read and understood the assessment criteria?
- Have you **met** the learning outcomes? You will lose marks and your work may even be failed if you have not.
- Have you demonstrated you can think and write **critically** in the completed work? This means you have supported your arguments/explanations appropriately e.g. using relevant academic sources and you have offered discussion points which extends your own or others' viewpoints to make reasoned conclusions/judgements.
- Have you maintained an *academic tone* throughout your work? Is your work formal, focused, developed and clear?
- Have you checked that the referencing in your assignment is in line with your programme requirements?
- Have you proof-read your work and used spellcheck software to check your spelling and grammar?
- Have you checked the presentation of your work is as specified by your tutor, for example, are font size, colour, style, line spacing and margins as the tutor specified?
- Have you kept to the word count (or equivalent)? *If you are not sure, check with your tutor.*
- Can you confirm that the work submitted is your own and not **plagiarised**?