

Programming Principles



Unit 1

Introduction to Ceebot



What is Ceebot?



An Animated Virtual World of Robots





A Programming Environment





A Programming Language

```
move(20);
```

```
fire(1);
```

```
grab();
```

```
message("Program Completed");
```

```
turn(90);
```

```
while (i <= 5)
{
    GetItem();
    i++;
}
```

```
if (count < 10)
{
    turn(angle);
    wait(0.5);
    drop();
}
```

Using C#/C++/Java syntax

How to Use Ceebot



CeeBot Start Screen

CeeBot4

CeeBot4 COLLEGE CAMPUS 1.3.005 E, © Epsitec SA 2001-2008
The site license for this COLLEGE version has been granted to:
Buckinghamshire New University, United Kingdom..
This program must be used only on the campus of this institution.

Select your class:

class1

Cancel

Select your name:

Student
Teacher

OK



The Main CeeBot Menu

Programming exercises

Exercise series:
 College Standard Additional User levels

Chapters:

1: Introduction	◀ ▲
2: Sequences	× -
3: Sequences .. Extra	×
4: Using Variables	×
5: Variables .. Extra	×
6: Input and Output	×
7: Loops 1	× ▼

Exercises in the chapter:

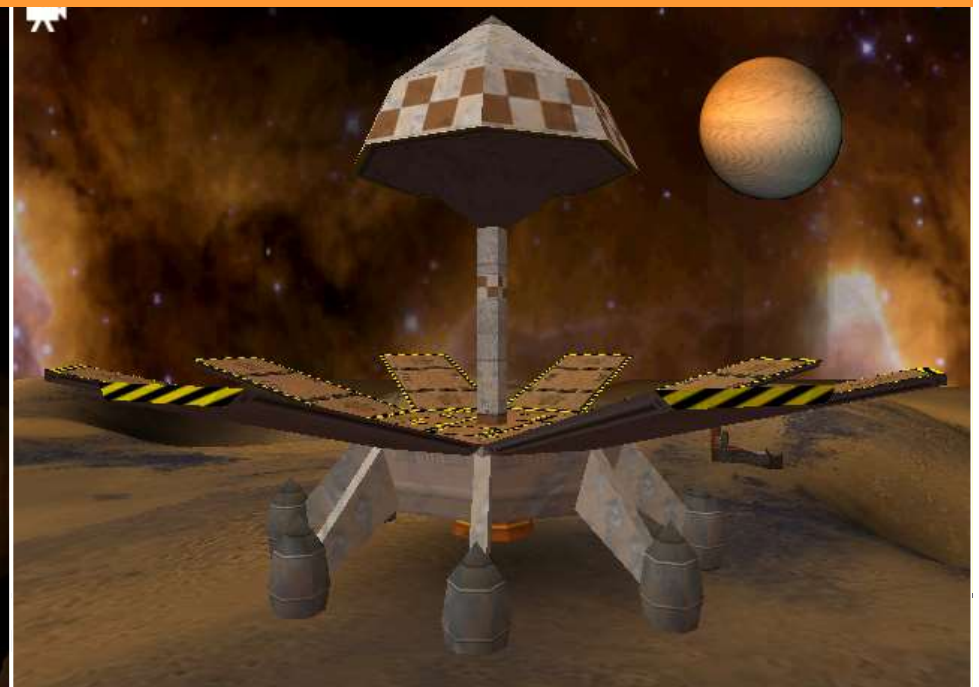
1: Landing	◀ ▲
2: Move a Robot	×
3: Moving and Turning	×
4: Move an Object	×
5: Move Backwards	×
6: Power up a Robot	×
7: Killer Wasps	× ▼

Summary:
Land and destroy some waiting aliens

Quit Options Play



The introductory video can be skipped by pressing the [esc] key









The CeeBot Editor/Compiler

Program editor

```
extern void object::Task1_1()  
{  
    |fire(1);  
}
```

Enter instructions here

Then click OK

OK Cancel

Running the program



click here

Danger!
low robot
shield level

Execute the selected program



**Using Ceebot
to write
larger programs**

Transport a Titanium cube to the platform

Select the first program slot .. and then the editor





Use the Editor

Program editor

File Edit Undo Cut Copy Paste Run SatCom Help

```
extern void object::Task1_4()  
{  
    // Author: B Ward.   ID: 23415  
    // Date: 18 Dec 2010  
    grab();  
    move(20);  
    drop();  
}
```

OK Cancel [Compile] [Next] [Run] 1

program
comments

instructions
each ending
in semicolons

also known as
source code

click here to
compile the
program
(or click OK)

Program editor

```
extern void object::Task1_4()  
{  
    // Author: Brian Ward  
    // Date: 28 June 2005  
  
    grab();  
    move(20);  
    drop();  
}
```

Semicolon terminator missing

OK Cancel

The compiler will report syntax errors



Run
(execute)
the
program





Some Useful Instructions

fire(...);

move(...);

turn(...);

grab();

drop();

wait(...);

message(...);

pendown();

red();

**Put them in the right
order and use the
correct parameters to
create your program.**

=====

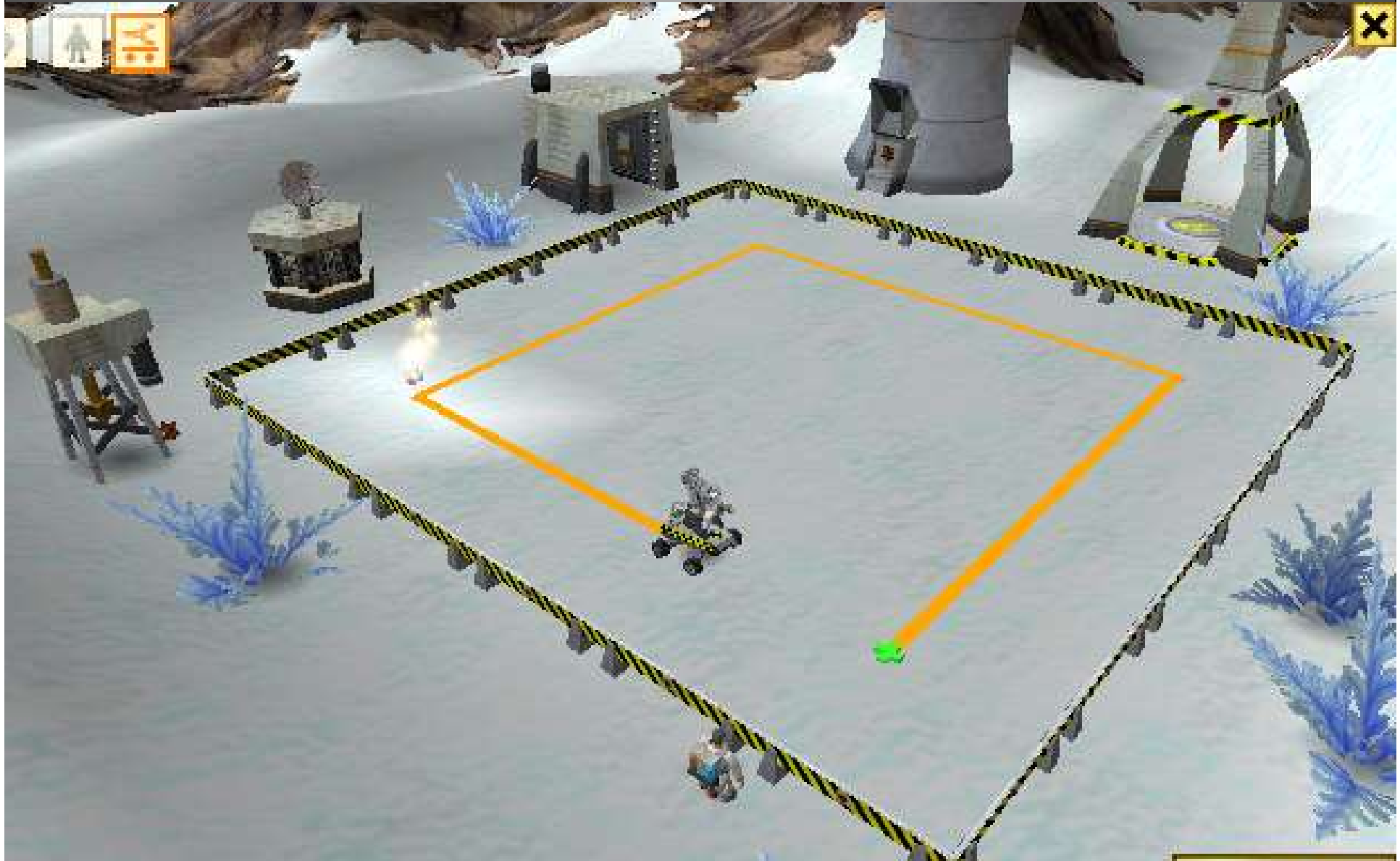
**each instruction ends
with a semicolon ;**

Algorithms

**A plan for the program using
english-like statements**



Draw a Square





Algorithm ... then Code

The square is orange and 20 metres in size

the steps are
numbered in the
order of execution

Algorithm

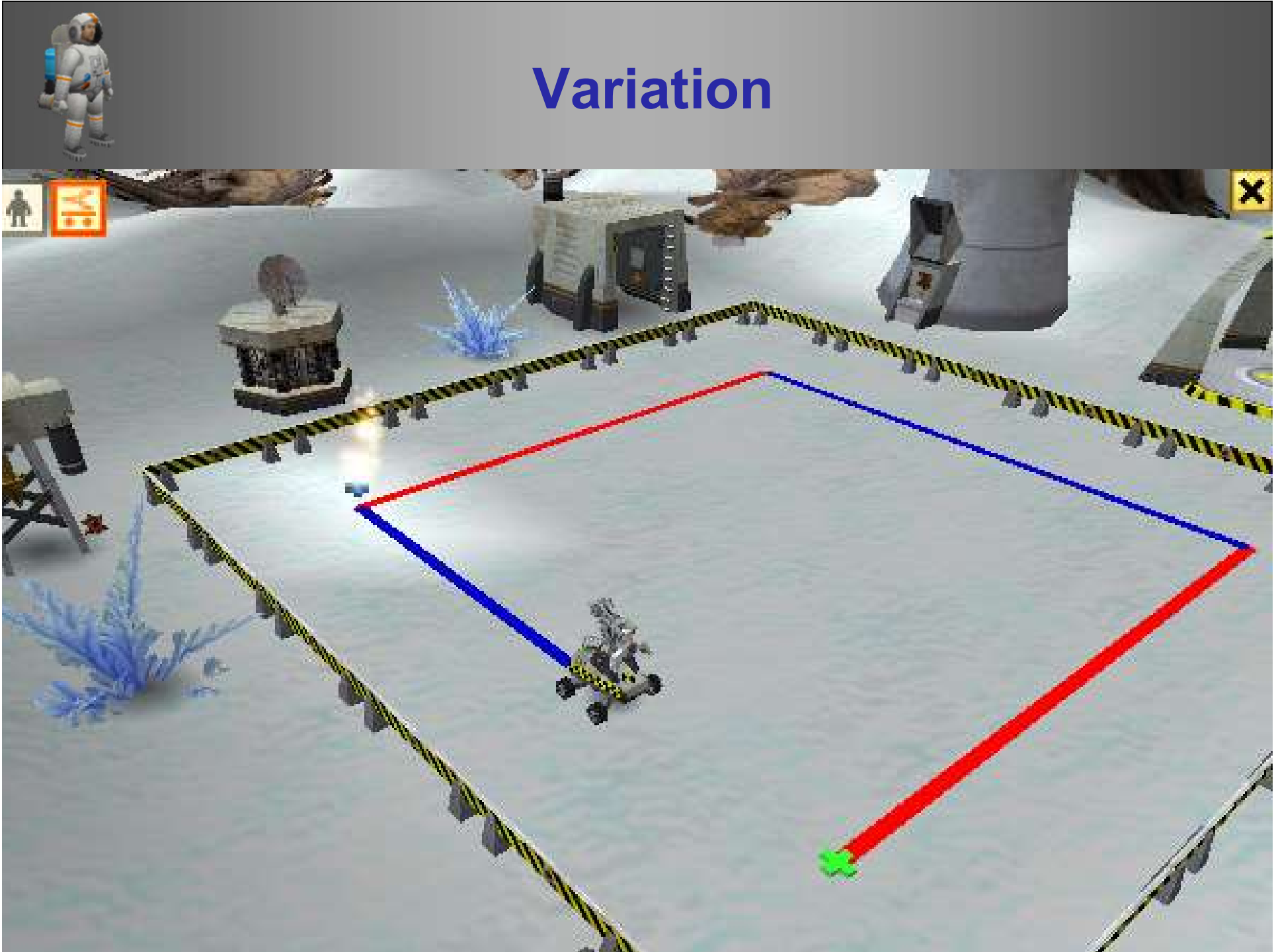
1. Choose orange colour
2. put pen down
3. move 20 metres forward
4. turn 90 degrees anti clockwise
5. move 20 metres forward
6. turn 90 degrees anti clockwise
7. move 20 metres forward
8. turn 90 degrees anti clockwise
9. move 20 metres forward
10. turn 90 degrees anti clockwise
11. raise pen

Program Code

```
extern void object::Task2_1()
{ // Author: BWard. ID:156874
  // Course: BSc Comp
  // Date: 18/12/2010
    orange();
    pendown();
    move(20);
    turn(90);
    move(20);
    turn(90);
    move(20);
    turn(90);
    move(20);
    turn(90);
    penup();
}
```

Introdu

Variation





Draw a different square

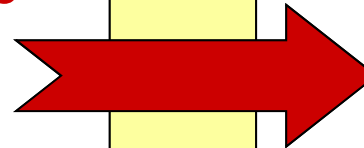
Make left and right sides blue, top and bottom sides red

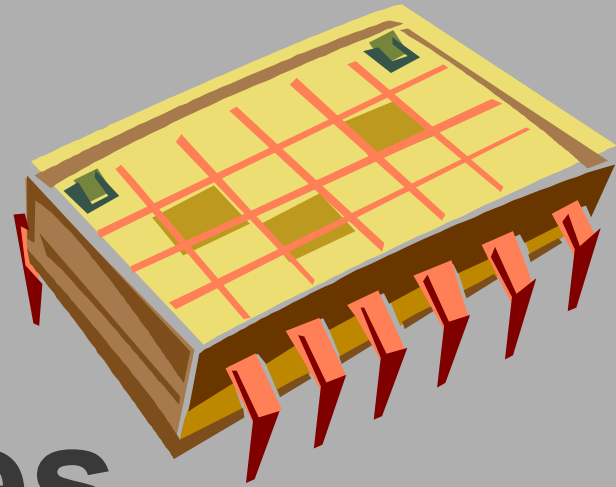
Algorithm

1. choose red colour
2. put pen down
3. move 20 metres forward
4. turn 90 degrees anti clockwise
5. choose blue colour
6. move 20 metres forward
7. turn 90 degrees anti clockwise
8. choose red colour
9. move 20 metres forward
10. turn 90 degrees anti clockwise
11. choose blue colour
12. move 20 metres forward
13. turn 90 degrees anti clockwise
14. raise pen

Program Code

```
extern void object::Task2_1()
{
    red();
    pendown();
    move(20);
    turn(90);
    blue();
    move(20);
    turn(90);
    red();
    move(20);
    turn(90);
    blue();
    move(20);
    turn(90);
    penup();
}
```





Variables

how to store information temporarily in a program



Draw a Square using variables



- We shall use variables for:
- length of side
 - angle turned



The Code to Draw a Square

```
extern void object::Task2_1()
{
    // variation of Square program using variables

    float length; // declare a float variable called length
    float angle; // declare a float variable called angle
    length = 20; // store 20 in length
    angle = 90; // store 90 in angle

    orange(); // set drawing colour
    pendown(); // prepare to draw

    move(length); // move using length variable
    turn(angle); // turn using angle variable

    move(length); // move using length variable
    turn(angle); // turn using angle variable
    etc.
}
```

**Using a robot to do
maths!**

using variables



Using a robot to do maths

```
extern void object::Task5_3()
{
    float a, b;           // declare 2 variables a and b
    a = 5;                // store 5 in a
    a = a + 2;           // add 2 to a and store again
    b = a*2 - 10;        // multiply by 2 and subtract 10
    b = b/2;             // divide by 2
    a = b + a + 3;       // add b, a, 3
    message("The answer is " + a); // display result
}
```

New instruction for
screen output display
(see next week)

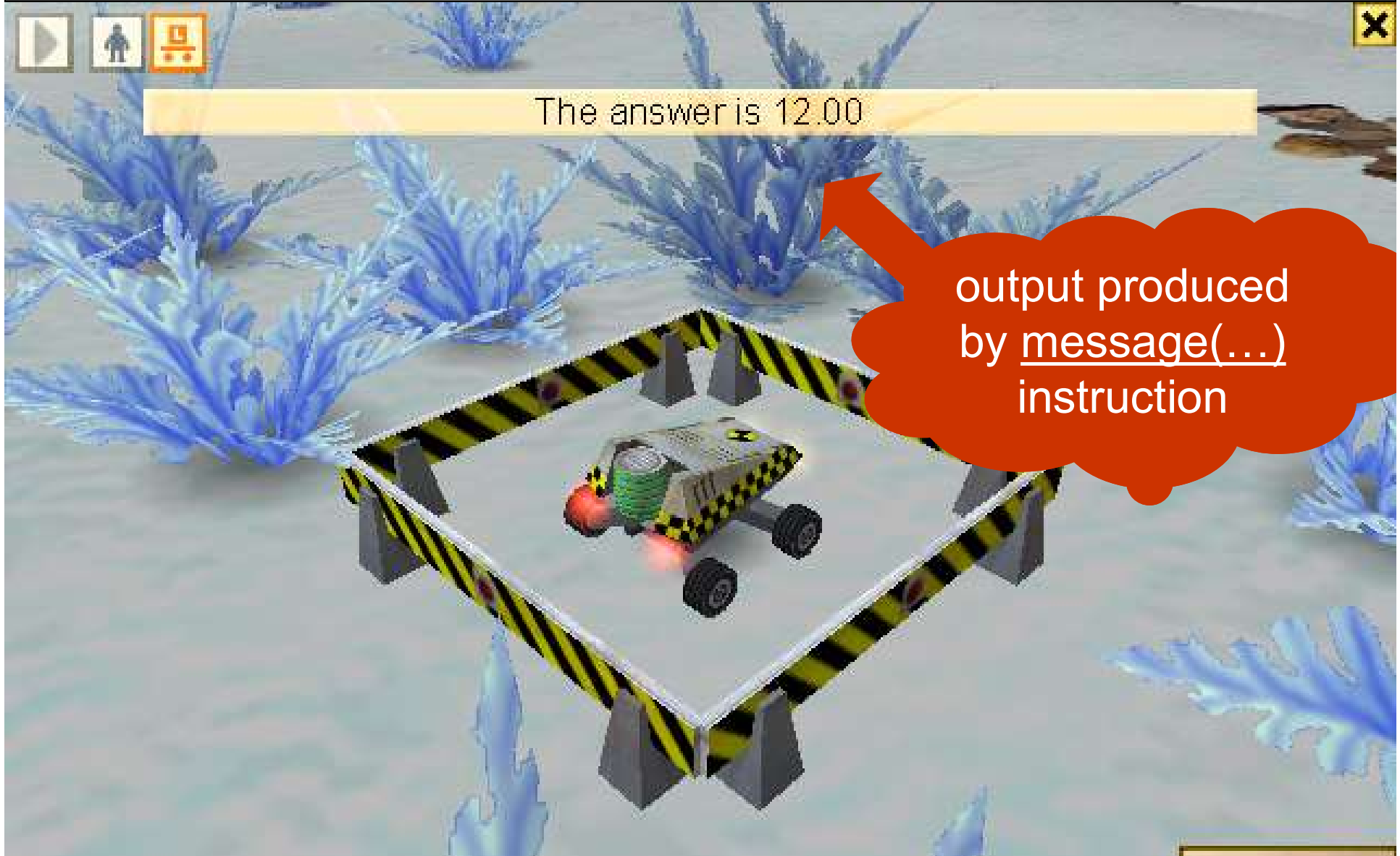


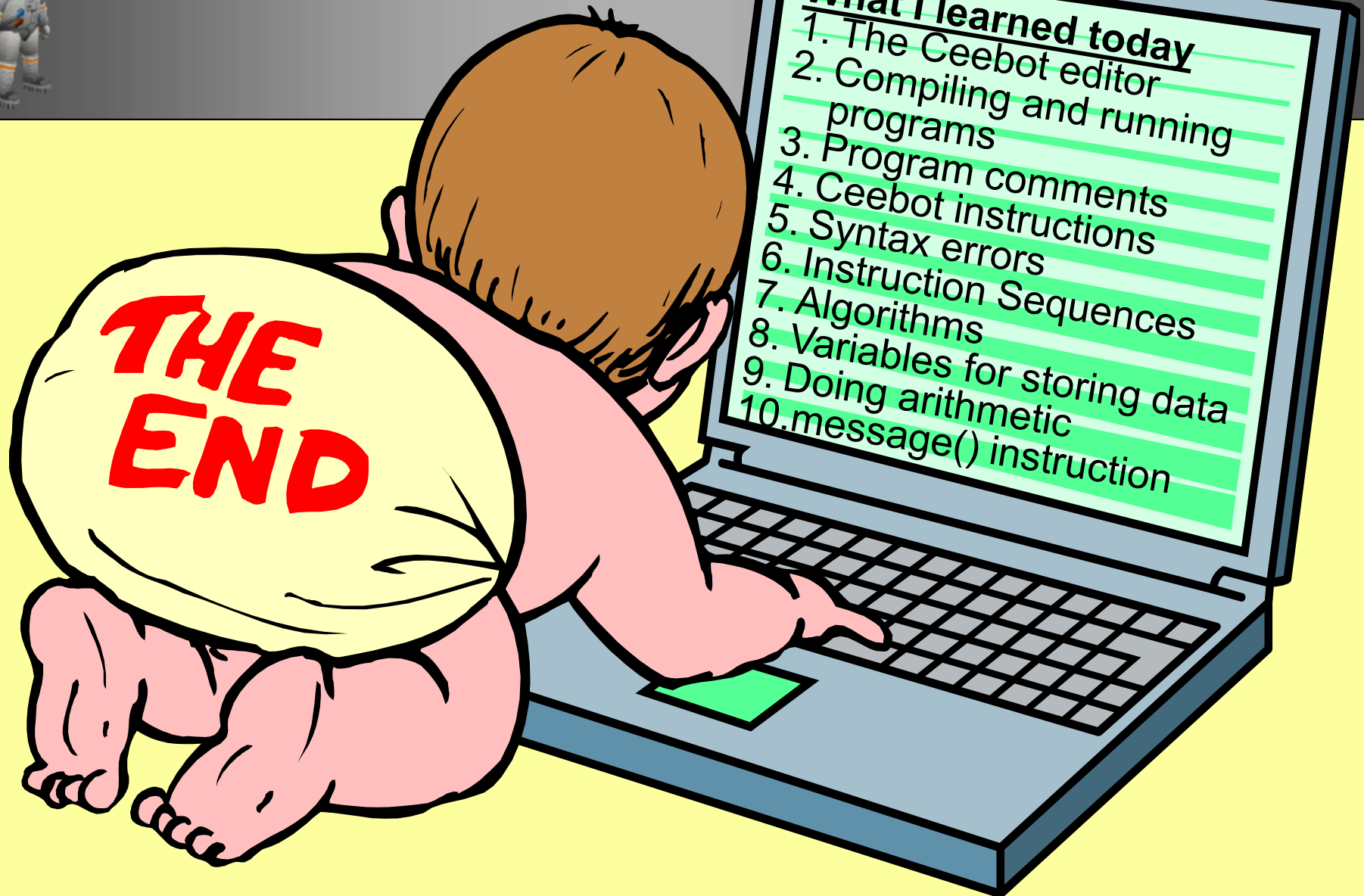
Result



The answer is 12.00

output produced
by message(...)
instruction





Extra Reading



Push [F1] to get instructions

sat Com

◀ ▶ 🏠 A A A A 🖨️ 📄

Task 1.1 : Destroy an Alien

You are an astronaut.
Your spaceship has just landed on an alien planet.
First of all you need to look around.
Use the arrowkeys on the keyboard to move forward and examine the scene below you.
You should see a robot shooter and a threatening alien ant.
The robot is programmable from a distance. You need to program the robot so that it destroys the alien (see below for howto do this).
Notice that the shooter robot is already lined up correctly, facing the ant, so all you have to do is fire .. at the right moment!

Skipping the introductory movie

If you want to have another go at any exercise, just hit the reset button .
But if you don't want to watch the movie again, hit the [esc] key when the movie starts.

How to enter and execute a program

Click with the mouse on the robot in order to select it:



 **Return to the exercise**

**What is a
computer program
???**

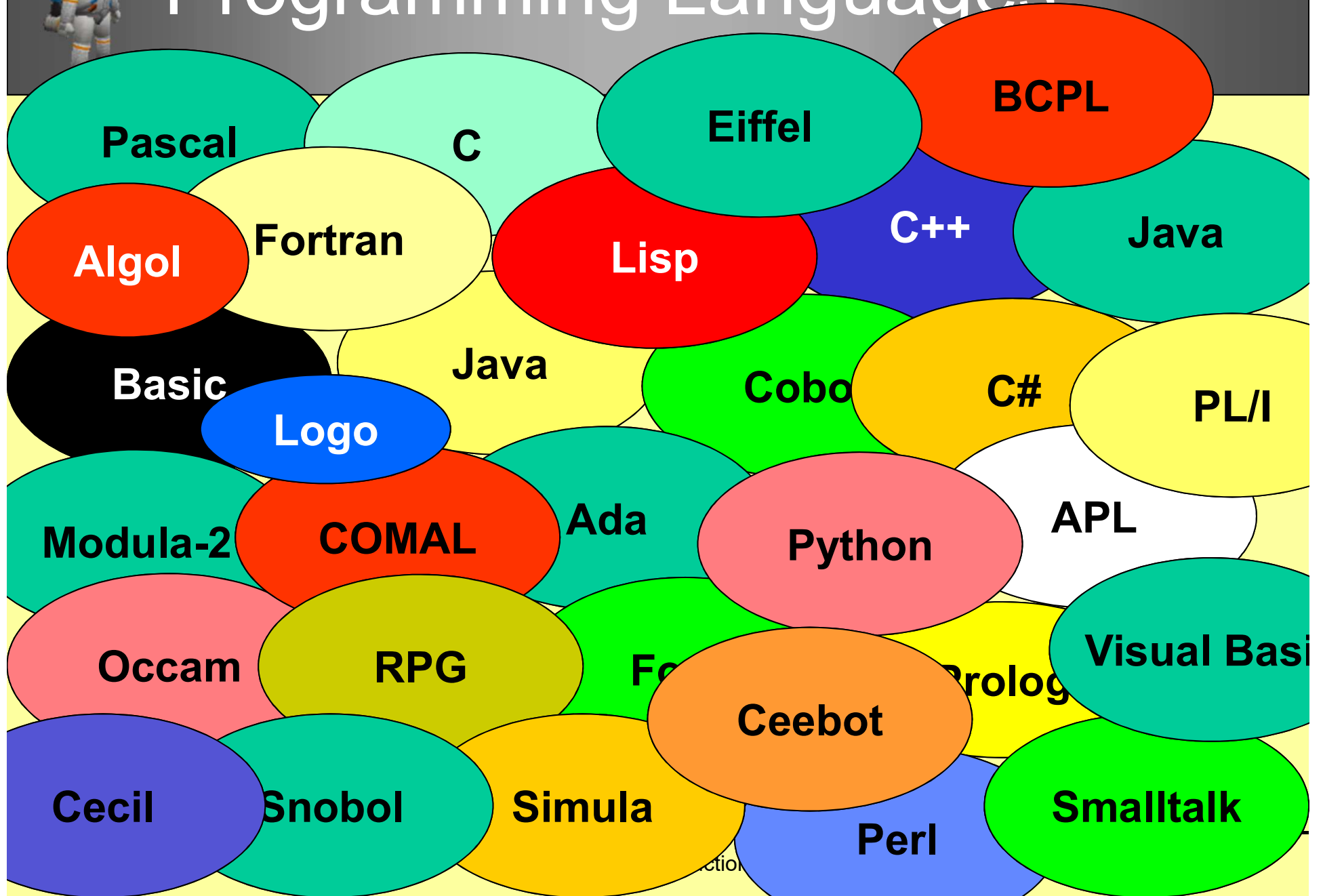


A Program is:

- A set of instructions to the computer
- **To make the computer do something useful**
- Designed by programmers
- **Written in a language like Ceebot, C++, Java**
- Other high-level languages could be used .. e.g. Cobol, Fortran, Pascal, Basic, etc, etc.



Programming Languages





Star Trek Talk

How do StarTrek officers understand aliens?



Jaggh
kapra
plaakh

Universal
Translator

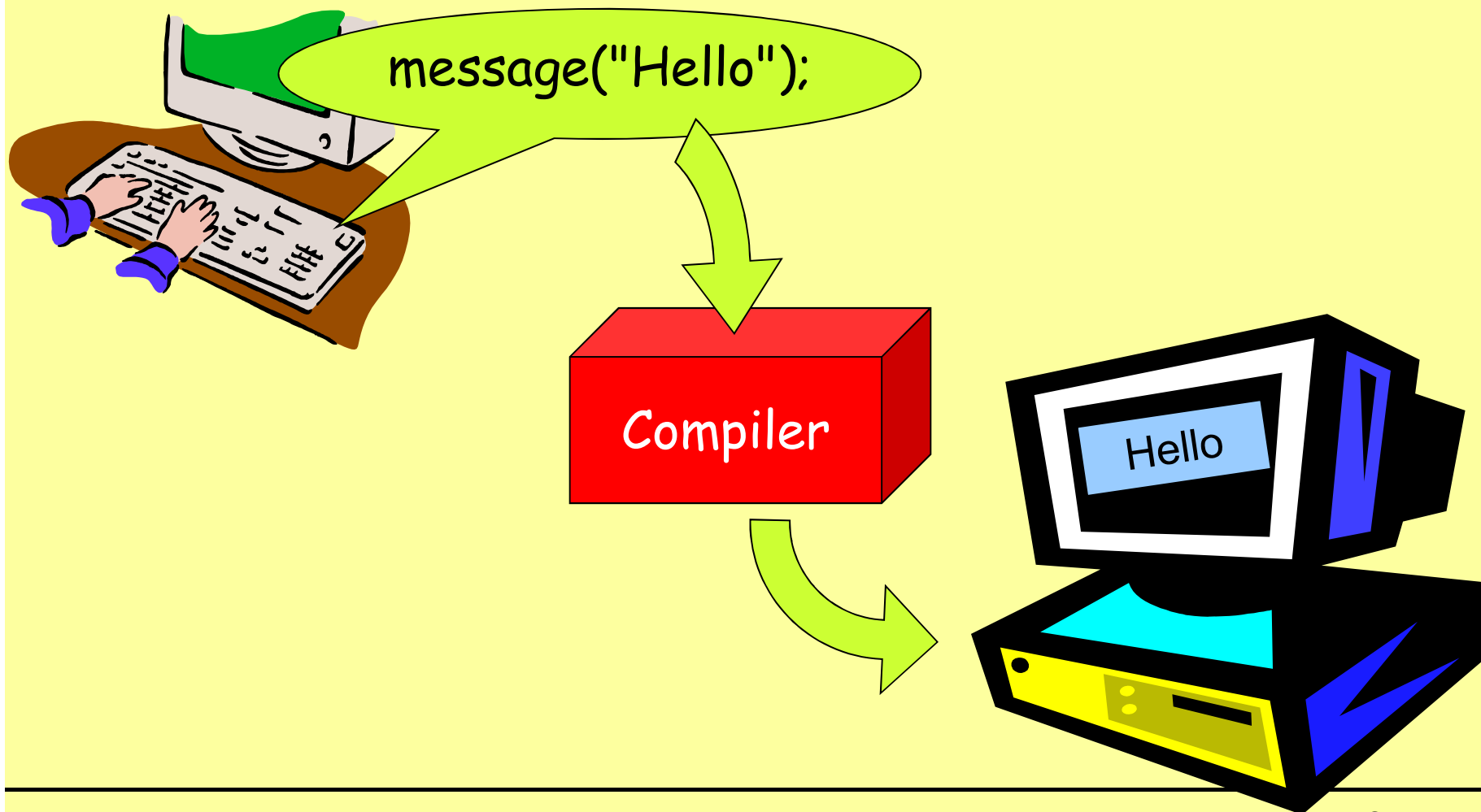
Prepare for
disembowelling



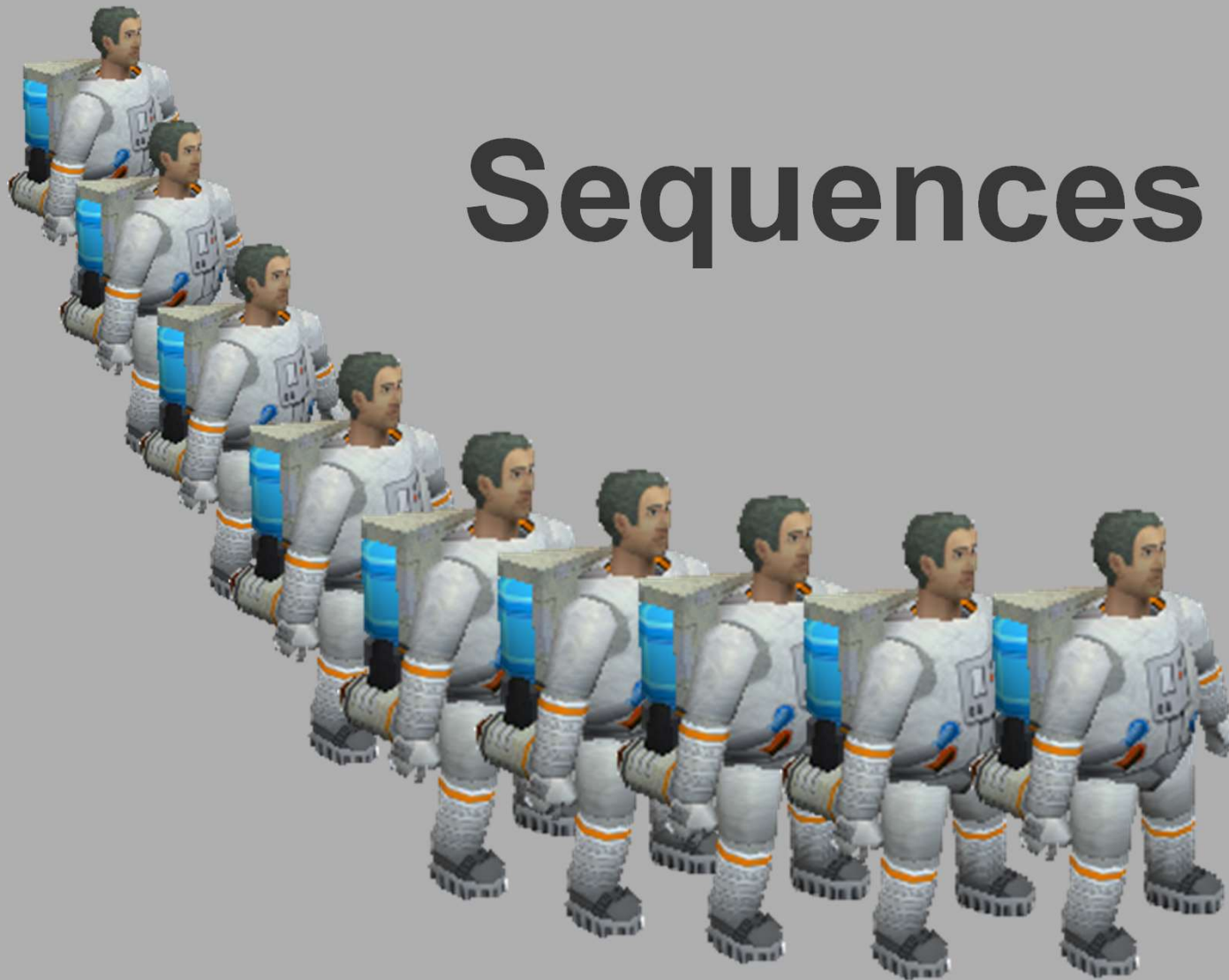


Computer Translation

How do computers understand our instructions?



Sequences





How a Sequence of instructions is Programmed

a sequence block
is enclosed in
curly brackets { }

```
{  
  
    move(20);  
    grab();  
    turn(-90);  
    move(10);  
    drop();  
  
}
```

instructions are all in
lowercase and end
with a semicolon ;

The instructions are indented (using tab key or spaces) and placed in the order in which they are to be executed (from top to bottom)



A typical sequence

```
{  
  grab();  
  move(20);  
  drop();  
}
```





Sequence

move(20);

grab();

turn(-90);

drop();

etc. etc.

The **sequence** is :

- a block of instructions .. one after the other
- with no deviation or repetition

The **order** of the instructions in a sequence is very important
if the order is changed, so is the logic of the program

The **sequence** is a basic construct of all programming languages



Why use algorithms?

Algorithms can be used to design programs before coding starts

This is especially important when writing larger and more complicated programs

We use algorithms from the start, so you learn Good Practice

Program comments



Good Practice

Use plenty of comments in all your programs

```
// this is a one line comment  
// the compiler ignores this line
```

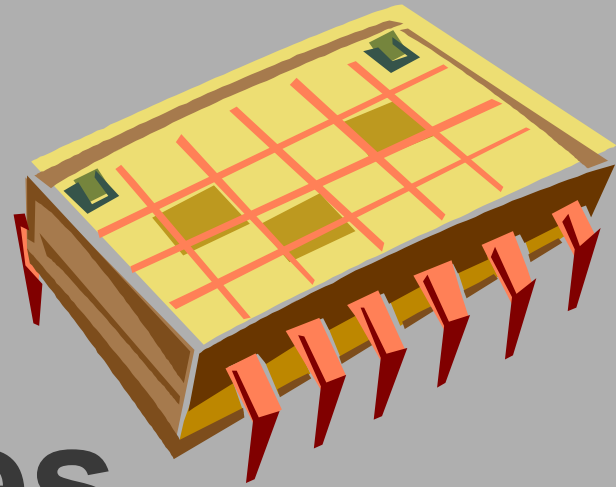
```
/* this is a multiple-line  
comment and the compiler will  
ignore everything here  
*/
```

Use comments to:

- identify author and program
- explain trickier parts

Example Uses

```
extern void object::Task0_7()  
{  
    /* Author: B Ward  
    Date: 14/08/05  
    Task: install power cell */  
  
    grab();    // pick up object  
    turn(-90); // turn clockwise  
    wait(0.5); // pause for 0.5 sec  
    drop();    // drop object  
}
```

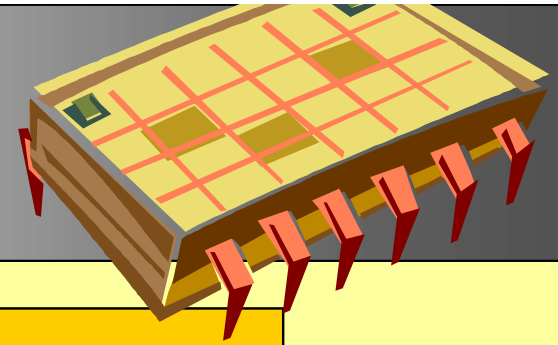


Variables

how to store information temporarily in a program



What is a Variable?



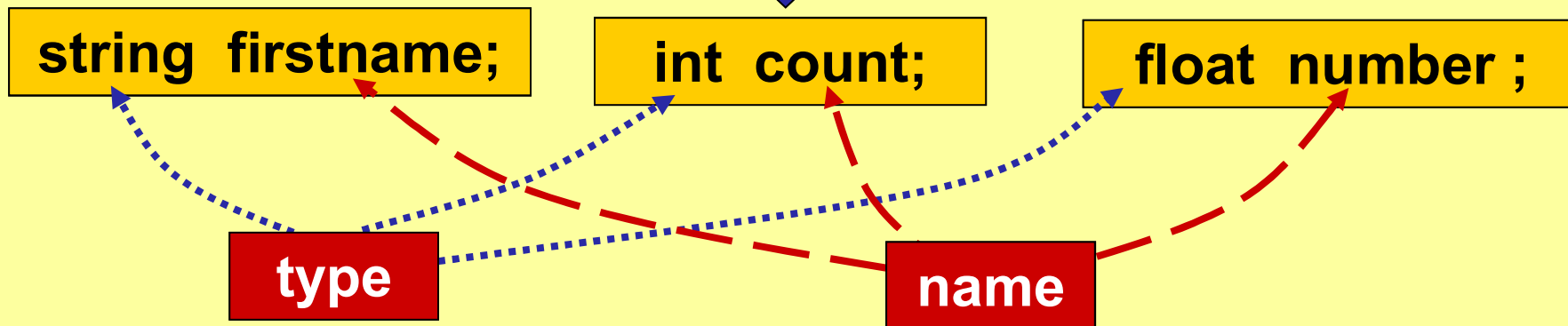
1. A storage area in the computer memory
2. Can store information for use later in the program
3. A variable can be set up to store different types of data: numbers, words, etc.
3. The contents may change as the program runs (hence the name: variable)
4. Variables need to be given unique names
5. A variable name is also known as an identifier



Declaring Variables

Before you can use a variable, you must declare it

This means giving
the variable
a type and a name





identifiers (variable names)

Rules for identifiers

1. Name must start with a letter
2. No spaces in the name
3. Can only have letters, digits, underscore
4. No reserved words (move, turn, etc.)
5. Length, length and LENGTH are all different variables
(i.e. Ceebot is case-sensitive)
6. Good Practice: always choose names that are meaningful

Name OK or not?

My_Name	✓
my-name	✗
1stname	✗
D2	✓
Number4	✓
%cost	✗
first name	✗



Data Types for Ceebot Variables

There are 5 main data types for variables

int

Can store whole numbers e.g.
3 0 -261 46 -7

float

Can store numbers with decimal places e.g.
10.67 -0.05 13.0 176.4

string

Can store text (strings of characters) e.g.
"High Wycombe" "Brian"

object

Can store details of an object e.g. Titanium, PowerCell

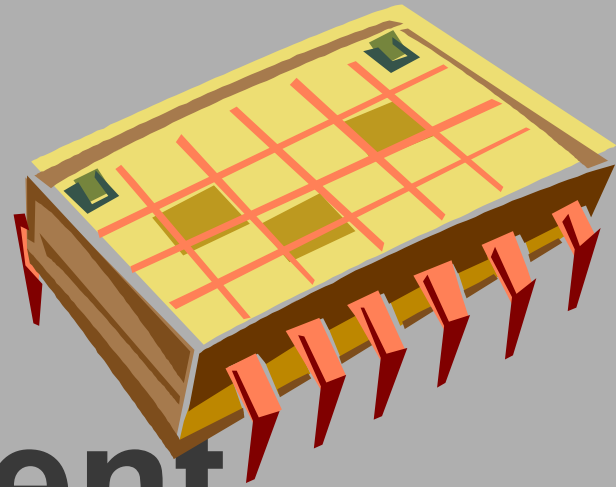
boolean

Can only be true or false

point

Can hold position coordinates

Each type needs a different amount of storage space



Assignment

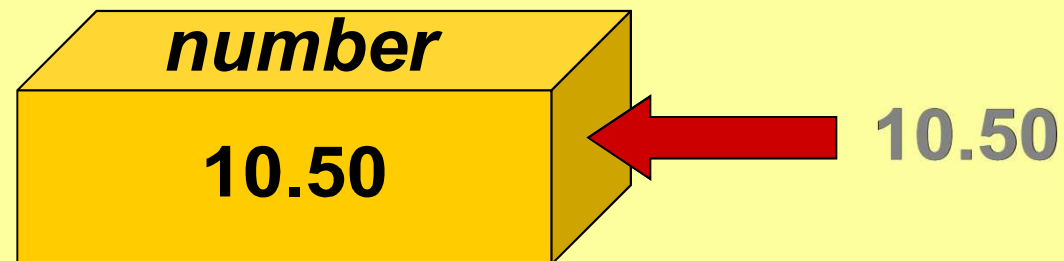
*how to put values
into variables*



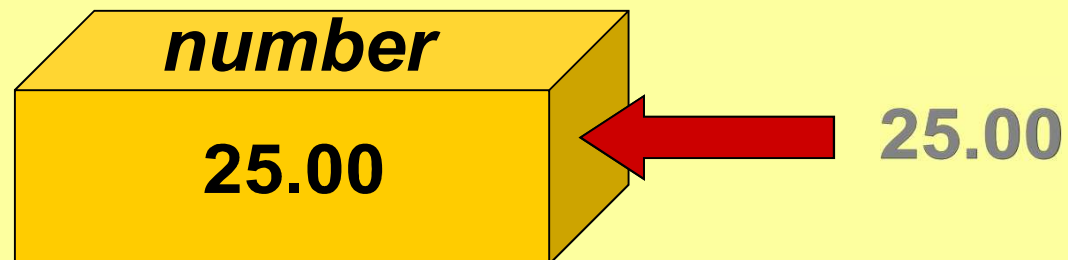
Store values in a variable

```
float number ;           // declare variable
```

```
number = 10.50 ;        // store 10.50
```



```
number = 25.00 ;        // store 25.00
```





Assignments

Information can be stored in a variable using:

the assignment statement
and assignment operator (=)

e.g:

```
age = 25 ;
```

```
wage = 15.50 ;
```

```
choice = "A" ;
```

```
name = "Brian Ward" ;
```

```
title = "Menu List" ;
```

Computer Memory

Variable	Contents
age	25
choice	A
wage	15.50
name	Brian Ward
title	Menu List



Initialising Variables

Variables can be given an initial value at the same time as they are declared

e.g.

```
int count = 0 ;
```

```
float price = 7.54 ;
```

```
string name = "Joe Smith" ;
```

Instructions and parameters



Which of these instructions have parameters?

✓
move(20);

✓
fire(1);

grab();

pendown();

✓
wait(0.5);

drop();

red();

✓
turn(90);

Note: most instructions have brackets, but not all use them



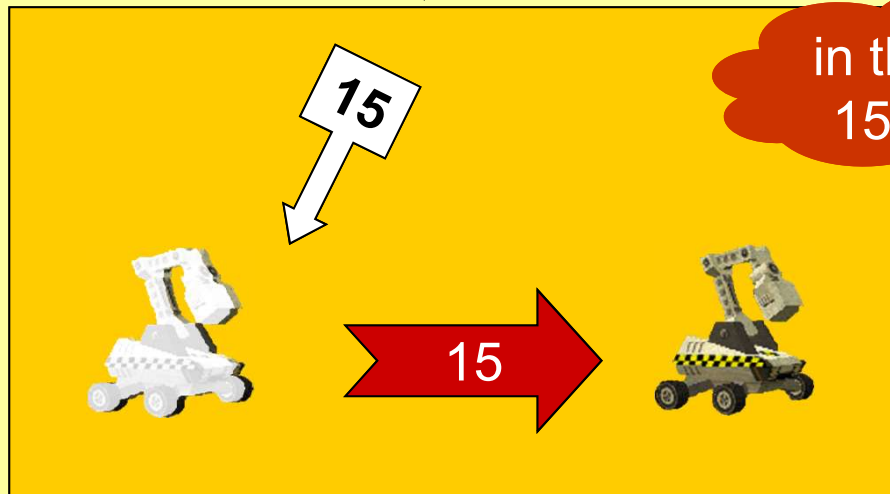
Parameters

Brackets () act like a doorway into the instruction

15
↓

the parameter is
a value passed
in

move(**15**) ;



in this case,
15 is used

The parameter is used to complete the instruction: **move(15);**